

January 2015

Monday	Tuesday	Wednesday	Thursday	Friday
			1 New Year's Day NO SCHOOL	2 WINTER BREAK
5 B – HR	6 A – KT	7 B – KT	8 A - KT	9 B - KT
12 A - No KT/HR EXAMS	13 B - No KT/HR EXAMS	14 A – No KT/HR EXAMS	15 B - No KT/HR EXAMS	16 A - No KT/HR EXAMS
19 Martin Luther King Day NO SCHOOL	20 B End of 1st Semester	21 A – HR (DEAR) Analyze and interpret primary and secondary sources to compare views, trace themes, and detect bias.	22 B - HR Summarize how the use of primary and secondary sources enables understanding of prehistory	23 Teacher Workday
26 A - No KT/HR Analyze the importance of geography on the development of the Four Early Civilizations	27 B - No KT/HR Compare and contrast Hammurabi’s Code with other codes of law found throughout history	28 A - HR (DEAR) Describe the growth and regional impact of early South Asian religions	29 B - HR Analyze the growth of Chinese Dynasties and their philosophies.	30 A - HR Compare the growth and development of Sparta and Athens as competing city-states Quiz

February 2015

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<p>2 B - No KT/HR</p> <p>Analyze the achievements of the Ancient Greeks</p>	<p>3 A - No KT/HR</p> <p>Describe the intricacies of the Roman Republic.</p>	<p>4 B - HR</p> <p>Analyze the achievements, society, and fall of the Roman Empire</p>	<p>5 A - HR</p> <p>Analyze the achievements, society, and fall of the Roman Empire/Review</p>	<p>6 B - HR</p> <p>Unit 1 Test</p>
<p>9 A - KT</p> <p>Compare and contrast the essential characteristics of monotheistic religions</p>	<p>10 B - KT</p> <p>Identify the five pillars of Islam and their overall impact on modern society</p>	<p>11 A – KT</p> <p>Compare the importance of the major early African Kingdoms.</p>	<p>12 B - KT</p> <p>Analyze the characteristics and impact of the Byzantine Empire</p>	<p>13</p> <p>Teacher Workday</p>
<p>16</p> <p>Teacher Workday</p>	<p>17 A - KT</p> <p>Quiz</p> <p>Explain the impact of the Crusades on Europe</p>	<p>18 B - KT</p> <p>Examine the changes in society during the High Middle Ages</p>	<p>19 A - KT</p> <p>Describe the causes of the Italian Renaissance</p>	<p>20 B - KT</p> <p>Analyze the characteristics of Renaissance Art.</p>
<p>23 A - No KT/HR</p> <p>Analyze the causes of the Reformation in Europe</p>	<p>24 B - No KT/HR</p> <p>Compare and contrast the stages of the Protestant Reformation</p>	<p>25 A - No KT/HR</p> <p>Unit 2 Test (Aztecs/Incas)</p> <p>Analyze the achievements of the Aztecs and Incas</p>	<p>26 B - No KT/HR</p> <p>Describe the impact of European explorers and Conquistadors</p>	<p>27 A – No KT/HR</p> <p>Analyze the impact of the Columbian Exchange and Triangular trade.</p>

March 2015

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<p>2 B - No KT/HR</p> <p>Analyze the impact of the Columbian Exchange and Triangular trade.</p>	<p>3 A No KT/HR</p> <p>Identify the effects of the Triangular Trade System</p>	<p>4 B – No KT/HR</p> <p>Quiz: Americas Analyze the achievements of the Islamic Empires.</p>	<p>5 A - No KT/HR</p> <p>Compare the characteristics of three major Islamic Empires</p>	<p>6 B - No KT/HR</p> <p>Describe the lasting achievements of the major Chinese dynasties.</p>
<p>9 A - KT</p> <p>Analyze the rise and fall of the Ming and Qing dynasties</p>	<p>10 B - KT</p> <p>Compare the Japanese feudal system to the European feudal system</p>	<p>11 A - KT (DEAR)</p> <p>Unit 3 Test</p>	<p>12</p> <p>Teacher Workday</p>	<p>13</p> <p>Teacher Workday</p>
<p>16 B - KT</p> <p>Describe the role of religion in Absolute monarchies</p>	<p>17 A - KT</p> <p>Compare and contrast accomplishments of monarchs during Absolutism</p>	<p>18 B - KT (DEAR)</p> <p>Analyze the impact of the Scientific Revolution</p>	<p>19 A - KT</p> <p>Compare the Enlightenment philosophers' views on government</p>	<p>20 B - KT</p> <p>Analyze the impact of the Enlightenment era on modern political ideology</p>
<p>23 A - No KT/HR</p> <p>REVIEW</p>	<p>24 B - No KT/HR</p> <p>MIDTERM</p>	<p>25 A - No KT/HR</p> <p>Analyze the causes of the American Revolution</p>	<p>26 B - No KT/HR</p> <p>Describe the causes of the French Revolution</p>	<p>27 A - No KT/HR</p> <p>Analyze the impact of the French Revolution through visual aids</p>
<p>30 B - No KT/HR</p> <p>Analyze the lasting impact of the French Revolution</p>	<p>31 A - No KT/HR</p> <p>End of 3rd Quarter Describe the causes of the revolutions in the Americas</p>			

April 2015

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<p>30 B - No KT/HR</p> <p>French Revolution</p>	<p>31 A - No KT/HR</p> <p>Describe the causes of the revolutions in the Americas</p>	<p>1 B - HR (DEAR) QUIZ: Revolutions</p> <p>Analyze Napoleon's rise to power</p>	<p>2 A – HR</p> <p>Describe Napoleon's fall from power</p>	<p>3</p> <p>Teacher Workday</p>
<p>6</p> <p>Spring Break NO SCHOOL</p>	<p>7</p> <p>Spring Break NO SCHOOL</p>	<p>8</p> <p>Spring Break NO SCHOOL</p>	<p>9</p> <p>Spring Break NO SCHOOL</p>	<p>10</p> <p>Spring Break NO SCHOOL</p>
<p>13 B - No KT/HR</p> <p>Describe the four factors of production</p>	<p>14 A - No KT/HR</p> <p>Analyze the impact of the factory system on Europe</p>	<p>15 B – HR (DEAR) Quiz: Napoleon, IR I +II</p> <p>Explain the ways in which new technologies changed society</p>	<p>16 A - HR</p> <p>Discover the differences between Capitalism and Socialism</p>	<p>17 B - HR</p> <p>Examine the reforms that took place during the IR</p>
<p>20 A - KT</p> <p>Describe the conflicts that arise with nations and states</p>	<p>21 B - KT</p> <p>Describe how Italy and Germany became unified</p>	<p>22 A - KT (DEAR)</p> <p>Unit 4 Test</p>	<p>23 B - KT</p> <p>Identify the relationship between Europe and Asia during Imperialism.</p>	<p>24 A - KT</p> <p>Analyze the reactions to imperialism by Japan and China</p>
<p>27 B - KT</p> <p>Analyze the reactions to imperialism by Japan and China</p>	<p>28 A - KT</p> <p>Analyze the MAIN (get it?) causes of WWI (Quiz)</p>	<p>29 B - KT (DEAR)</p> <p>Analyze the impact of WWI on the participating countries</p>	<p>30 A - KT</p> <p>Describe the effects of the Treaty of Versailles</p>	

May 2015

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				1 B - KT
<p>4 A - No KT/HR</p> <p>Describe the impact of dictators in Japan, Italy, and Japan</p>	<p>5 B - No KT/HR</p> <p>Unit 5 Test/WWII</p>	<p>6 A - HR (DEAR)</p> <p>Describe how the failure of appeasement led to WWII</p>	<p>7 B - HR</p> <p>Exhibit the paths of Hitler's aggression in the European theatre</p>	<p>8 A - HR</p> <p>Describe how WWII ended</p>
<p>11 B - KT</p> <p>Identify the effects of the division of Europe after WWII</p>	<p>12 A - KT</p> <p>Quiz (WWII)</p> <p>Analyze the impact of communism in Asia</p>	<p>13 B - KT (DEAR)</p> <p>Explain the political and economic challenges faced by third world countries during the Cold War</p>	<p>14 A - KT</p> <p>Identify the lasting impact of the creation of the state of Israel</p>	<p>15 B - KT</p> <p>Analyze the effects of the conflicts between Democracy and Communism</p>
<p>18 A - KT</p> <p>Examine the events that led to the end of the Cold War</p>	<p>19 B - KT</p> <p>Unit 6 Test</p>	<p>20 A - KT (DEAR)</p> <p>Explain worldwide reactions to the spread of democracy after the Cold War</p>	<p>21 B - KT</p> <p>Analyze the lasting impact of humans on the environment</p>	<p>22 A - KT</p> <p>Examine the costs and benefits of globalization on the world today</p>
<p>25 Memorial Day NO SCHOOL</p>	<p>26 B - HR</p> <p>Identify modern terrorist organizations and their focus</p>	<p>27 A - HR (DEAR)</p> <p>Identify problems faced by Developing Countries in the modern world</p>	<p>28 B - HR</p> <p>Analyze the impact of technology in shaping the modern world</p>	<p>29 A - HR</p> <p>Quiz (Modern Era)</p> <p>Review</p>

June 2015

Monday	Tuesday	Wednesday	Thursday	Friday
1 B Review	2 A Review	3 B Review	4 A 1st period exam	5 B 2nd period exams
8 A 3rd period exam	9 B 4th period exam	10 Make-Up day	11 Last Day of School End of 4th Quarter Make-Up day	12 Teacher Workday
15 Teacher Workday	16	17	18	19 Report Cards Sent Home
22	23	24	25	26
29	30			

